LA 360 Earth Partnership Restoration Education: Indigenous Arts & Sciences

This course is online offering 3 sessions. Each session is structured differently. Students earn 1 credit by completing a single 45-hour session. Students register for one session to complete the course and are expected to participate in their selected session.

Sessions 006 and 007 (Indigenous Arts & Sciences) are held in partnership with Bad River, Red Cliff, and Lac du Flambeau Bands of Ojibwe and Ho-Chunk Nation (includes both Ojibwe and Ho-Chunk language and culture). There are two different schedules to choose from – a one-week session or 5-week session.

Session FLD 006 - Tuesday June 23-July 21 (5 weeks)
This session is held in partnership with Bad River, Red Cliff, and Lac du Flambeau Bands of Ojibwe and Ho-Chunk Nation (includes both Ojibwe and Ho-Chunk language and culture). Students will gain a better understanding of diversity of perspectives related to environmental issues, climate change and preserving biodiversity as they impact Native communities in Wisconsin. They will meet with elders, tribal scientists, leaders and educators virtually. Students will engage in outdoor field experiences as a way to get to know the “culture of place” of where they live.

All assignments due: Monday, July 31 by 11:59PM

Course structure:
- 10 AM – 12 PM: Online class meeting on Tuesdays (6/23, 6/30, 7/7, 7/14, and 7/21)
- Each week between online meetings: Hands-on, outdoor learning on your own. Share activity experiences and engage in online discussion.

Session FLD 007 June 22-26 (1 week)
This session is held in partnership with Bad River, Red Cliff, and Lac du Flambeau Bands of Ojibwe and Ho-Chunk Nation (includes both Ojibwe and Ho-Chunk language and culture). Students will gain a better understanding of diversity of perspectives related to environmental issues, climate change and preserving biodiversity as they impact Native communities in Wisconsin. Students will meet with elders, tribal scientists, leaders and educators virtually. Students will engage in outdoor field experiences as a way to get to know the “culture of place” of where they live. Students will participate with educators and community members in this session.

All assignments due: Monday, July 3 by 11:59PM

Course structure:
- 9 AM – 12 PM: Online class meeting (MTWTHF)
- Afternoon/evenings: Hands-on, outdoor learning on your own. Share activity experiences and engage in online discussion.
Session FLD 008 July 20-24 (1 week)
This session held in partnership with intertribal, urban communities focuses on local cultural landscapes, food sovereignty efforts, and other Indigenous-led environmental protection efforts that inform a place-based approach to learning. Students will meet with elders, tribal scientists, leaders and educators virtually. Students will engage in outdoor field experiences as a way to get to know the “culture of place” of where they live. Students will participate with educators and community members in this session.

All assignments due: Monday, July 31 by 11:59PM

This session, Urban Indigenous Arts & Sciences, is held in partnership with urban, intertribal communities with a focus on local cultural landscapes, food sovereignty efforts, and other Indigenous-led environmental protection efforts that inform a place-based approach to learning.

Course structure:
- 9 AM – 12 PM: Online class meeting (M-F)
- Afternoon/evening: Hands-on, outdoor learning on your own. Share activity experiences and engage in online discussion.

Instructors
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